

Boosting a digital transformation in higher education

The digital transformation has been a long-awaited need for our institutions that the COVID-19 crisis has made yet more evident.

This transformation demands the organisation of the charter of services accordingly to the new environment in order to assure that innovation reaches all targeted audiences of the university community without any flaws or cracks.

It is also in this very moment that our universities acknowledge a shift for models of virtual or blended learning to be implemented as early as next academic year. This is a fact that cannot be torn apart from the demands for a digital transformation and organisational changes that need to be carried out to make this shift possible.

To efficiently respond to the current challenges, beyond occasional improvement actions of still essential traditional services, our libraries must foster a global vision that makes a breakthrough towards the digital transformation in higher education of our universities in their organisational and service dimensions. A digital vision and strategy are needed to respond not only to the emerging defiance originated from the health crisis, but also to the digital challenges of the next decade.

In this connection, the library services of the universities members and participants of CSUC commit to working in the following fields and projects over the forthcoming years:

Supporting e-learning

Supporting blended and electronic learning initiatives developed by professors and students, in accordance with digital education and learning innovation policies of the universities, enhancing the digital competences of the university community.

2030 agenda

Aligning and adapting our libraries projects, objectives and actions to the UN SDO goals.

Sharing resources and projects

Cooperating within the Consortium framework, establishing alliances for a more sustainable and efficient management of the library resources.

New roles and new digital skills

Defining new professional roles and new digital skills of staff involved in the learning and research process. Assuring that support staff is involved in digital projects, virtual learning and information management plans.

Transversal projects

Bolstering organisational projects and models that allow the alignment of university degrees. Powering transversal projects amongst university services such as ICT, academic publishing and academic press, language services and others, with whom to lay a shared vision of learning and teaching experience down.

Open Science

Promoting Open Access of the scholarly publications, dataset management and scientific outputs, ensuring equal access to academic information, electronic heritage collections and new scientific outputs produced at the universities.

Increasing e-learning contents

Developing projects of creation, management and dissemination of digital learning content authored by professors and students as part of the knowledge sharing experience.

Leading a transition towards the ebook

Facing the most important challenge concerning the scientific publishing market, namely: transition, management, copyright and reading of new forms of electronic editions.

Improving services with new apps

Creating and boosting innovation in new library services and digital platforms that respond to the current and future needs of the users.

Transforming spaces accordingly to the new learning models

Designing and diversifying libraries to become actual working group spaces, study places and creation labs, with access to the cutting edge educational technologies.

